



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT COLLEGE OF EDUCATION, NANDED
Name of the head of the Institution	Dr. Sunanda G Rodge
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	02462222220
Mobile no.	9423692048
Registered Email	gcenanded@gmail.com
Alternate Email	vithalghonshetwad@gmail.com
Address	N.W. Mahanagarpalika School No. 7 Swatantra Sainik Nagar, Nanded
City/Town	Nanded
State/UT	Maharashtra
Pincode	431605

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Ghonshetwad V. G.
Phone no/Alternate Phone no.	02462222220
Mobile no.	8830690051
Registered Email	vithalghonshetwad@gmail.com
Alternate Email	gcenanded@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.gcenanded.co.in/iqac/AQAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gcenanded.co.in/iqac/Academic%20Calendar%202019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.88	2014	10-Dec-2014	09-Dec-2019

6. Date of Establishment of IQAC	16-Jun-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meetings held	24-Jun-2019	10

regularly	01	
IQAC Meetings held regularly	29-Oct-2019 01	10
Visit to Ideal School Peoples High School & Sanjay Gandhi High School, Nanded	04-Jan-2020 01	48
Orientation programme on revised B.Ed. CBCS (Semester System)	06-Jul-2019 01	9
Seminar on Teaching Aid preparation & presentation	18-Sep-2019 04	48
Micro-teaching workshop	23-Sep-2019 06	48
Seminar on Models of Teaching	20-Jan-2020 03	48

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government College of Education, nanded	Salary and Other	Government of Maharashtra	2020 2020	371120

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Planning of academic calendar 2. Attempt to own site and building for College
 3. Implementation of new Semester system of Curricular 4. Implementation of Co curricular and Extra curricular activates 5. Use of ICT in Teaching Learning process

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct meeting of IQAC	Conducted only two meetings of IQAC in a year due to COVID19
To prepared planning and implementation of curriculum	1. Distribution of workload among the faculty member for new syllabus (CBCS) and Second Year annual pattern 2. Preparation of information brochures 3. Preparation of various workshops for B.Ed. as per syllabus 4. Establishment of various committee and the academic calendar for the session 2019-2020 and successfully executed 5. Try for new site and building of College
To prepare planning for co-curricular and extra- curricular activities	So many activities were organized during the session like that cultural activities, annual gathering special days and special weeks activities also organized compulsory activities given by Government of Maharashtra
To arrange field work for teachers trainee are exposed to a variety of approaching & observation of children in multiple Socio-cultural environment.	School engagement and internship programmes organized in various Schools for B.Ed. First Year (Second Sem.) and B.Ed. Second year
Institutional social responsibility activities were given due importance	So many activities were organized during the session like that Swaccha Bharat Abhiyan, plantation programme leprosy prevention programme international Yoga Day
To make MOU's with other institution	signed MOU's with other institutions such College of Education, School and NGO's collaboratively organized various activities
To make research forum	a research forum is stabilized to facilitate research related activities
To published "Chakshu Pustika"	"Chakshu Pustika" was published for Student and parents
To enrich library	Purchased new books as per new syllabus (CBCS)

Orientation of one Day State level seminar on Education of the	One day State level seminar on 'new education policy 2019 and role of stakeholders' was organized successfully on 04/01/2020				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th data-bbox="118 459 794 510">Name of Statutory Body</th> <th data-bbox="801 459 1477 510">Meeting Date</th> </tr> </thead> <tbody> <tr> <td data-bbox="118 510 794 595">IQAC Government College of Education, Nanded</td> <td data-bbox="801 510 1477 595">24-Jun-2019</td> </tr> </tbody> </table>	Name of Statutory Body	Meeting Date	IQAC Government College of Education, Nanded	24-Jun-2019	
Name of Statutory Body	Meeting Date				
IQAC Government College of Education, Nanded	24-Jun-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	24-Jun-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	20-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Institution has management information system is implemented as follows. MIS System : Which is under the department of Higher Technical Education, Government Maharashtra. MIS system included information of teacher, student nonteaching Staff academic qualification, inservice improvement qualification information about students with latest of cast religion, result etc. of Aadharcard, voter ID, PAN, scale, month wise salary of teaching nonteaching staff, Income expenditure details of college are to be provided on the website http://dhemis.maharashtra.gov.in and also in college website http://gcnanded.co.in</p> <p>1. Students Teacher Roll on University College : NCTE website college profile uploaded on the NCTE website Graphical information of college, due for Emonitoring, entire information about</p>				

the institution is to be uploaded 2. NCTE website : College profile uploaded on the NCTE website . In this information , uploaded geographical information of college, Data for EMonitoring where entire information about the institution is to be uploaded. 3. Admissions under C.E.T. cell : Admission process is online Admission is conduct through C.E.T. CELL Government of Maharashtra Mumbai. Director of Higher Education Pune On Admission related information published on B.Ed. Admission Website. Pune also on college website. Enrollment and Eligibility form are to be filled by the students on the website of Swami Ramanand Teerth Marathawada University Nanded. In this way management information system worked for the admission process. 4. Academic Module : This module contains the students attendance where subject teacher adds attendance of students for his/her lecture through biometric as well as in class manually can maintain the record of attendance. Head of the attendance department can take month attendance of class and send SMS to parents who have less attendance for the particular month. Also nay academic information send to students on which group like, time table, Notice, etc. 5. Students Section : This module has academic year wise class lists, alumni lists, students profile etc. 6. Students Scholarships : In this module various Schemes of Scholarships for Students are implemented online throw MAHA DBT portal Due to online process Students were easily benefited with College is given with a voucher umber and only then the college permitted to submit salary of the next month. Hence salary is disbursed through egovernance this module also has fees module, students can pay fees online through their person logins after payment they gets received for their paid fees. 7. Internal assessment : Internal assessment of FY B.Ed. S.Y B.Ed. FY M.Ed. Students of 2017/2018 Both were submitted online on the SRTMU. Nanded website Examination Students Examination forms are being filled submitted on the University website. University secures of students can be stored and sent through S.M.S. to

parents. 8. Communication : Through this module S.M.S., Email, can sent to the students, parents, Staff members of college to those to whom to communicate Alumni, All alumni data and information is available in this module 9. library. Various Ejournal subscribed by the institution. 10. I.C.T. : I.C.T. department contains computers with LAN LCD projector, Camera, CCTV.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. B.Ed .Course curriculum is framed by BOS members, Swami Ramanand Teerth Marathwada University, Nanded as per the guidelines and norms State by the regulating bodies i.e. N.C.T.E., U.G.C. 2 Planning and implementation of various curricular, co-curricular and extra-curricular activities for achieving the institutional goals, objectives and values efforts made at the institute Level is as follows 3 Regular meetings are organized for proper planning of curricular, co-curricular and extra- curricular activities. 4 Within frame work of SRTMU Nanded University Academic calendar, Academic calendar is prepared as per the guidelines provided by the University regarding implementation of the curriculum department wise and activity wise workload is distributed in the faculty members 5 Implementation of curricular, co-curricular and extra-curricular activities as per the academic calendar • Curriculum Delivery The curriculum delivery process is as follows 1) For implementation of theoretical foundation courses various types of techniques and Methods are used i.e.. Lecturer method, discussion method, panel discussion method ,Group discussion method, supervised study technique, project Method, self study technique, question - answer technique ,use of multimedia, power point presentation, seminars etc. 2) Use of I.C.T. for curriculum transaction ,Power point presentation ,Multimedia tools are used for delivering various theory courses by the faculty members 3) Implementation of practicum, Implementation of various types of practicum ,Theory - Demonstration - practice - feedback (T.D.P.A.) Module used. Organization of workshops related to practicum courses for enhancing professional capacities among the Teacher trainees. 4) Various methods techniques, approach are used for curriculum transaction such as seminar, Group discussion, supervised study, self study, project method, project presentation, self study, technique, question answer technique, use of multimedia, power point presentations, Development of teaching Learning material -resource material, Regular class tests, etc. . • Documentation Process Documentation process for delivering the curriculum followed by the institution is as follows 1) Preparation of Information Brochure 2) Preparation of Booklets for implementation of morning Assemble which is Neeti path, pustika in which all prayers, patriotic songs ,good thoughts, behavioral rules are included 3) Preparation of Data base of admitted teacher trainees (Bio-data form is developed and cumulative record of the every teacher trainee is collected through this bio-data 4) Preparation of academic calendar 5) Preparation of activity wise and class wise timetable 6) Preparation of I.C.T. based teaching learning material 7) Preparation of Reports by the teacher trainees for fulfillment of the practicum 8) Preparation of various types of evaluation tools at institutional level to assess the abilities of the teacher

trainees • Office Record Student section of the office maintains the record of every teacher trainee regarding admission, scholarship, University Examination related records, etc. • Evaluation Process Following evaluation techniques and tools one used for assessment of knowledge, skills, abilities and attitudes of the teacher trainees 1) Observation of various types of lesson plans e.g. micro-teaching lessons, integrated lessons, practice lessons, Models of teaching Lessons, content cum methodology lessons, Evaluation workshop I.C.T. based lesson Understanding the critical analysis of I.C.T. workshop Reading and R., Understanding the self

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	UG	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Education	21/06/2019	45
Urja Savardhan Saptah	14/12/2019	43
Sushyasan Din	25/12/2019	44
Morning Assembly Session	18/06/2018	48
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship Programme B.Ed. First Year	48
BEd	Internship Programme B.Ed. Second Year	43
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The Institute has implement feedback system to know views of Students, Teachers ,Employers, Alumna , also Parents after the activity collect the form of feedback on the Teaching - Learning process .It is satisfactory survey based all a structure questioner framed and approved by the I.Q.A.C. of this College the received feedback is then analyzed by the I.Q.A.C. it is then forwarded to the head of the Institution with necessary suggestion based on this feedback. Teachers provide informal as well as formal feedback to the head of Institution on different academic administrative and other affairs related to the Institute. The Institute has collected feedback at various level during the session.The academic feedback has taken complexion of various types of workshops, seminar, curricular, and co curricular activities and also internship programme Student feedback is field. The I.Q.A.C. receive feedback form from parents throw parent Teacher meeting and discuss various types of issues the alumni of the college to have mood on to schools or for Higher Education various sector additionally give a feedback on how their years in the Institution have helped them perform of them place of work the alumni additionally supply constructive tips on helping the Student gene extra recognition and improving them self in alumni meetings after complexion of internship programme sum suggestion and comments given by the school head master and mentors employers are also taken in to account of future progress. The employers were of view that although the Student have a good knowledge based IT skill. They needed focus on improving their communication skills appropriate steps have been taken to adders this lacuna.This Institution has also planned to began remedial English language .All feedback form are received from Teacher students, Parents, Alumni, Employers. Analyzed by I.Q.A.C., the following are the findings of the feedback all the Students satisfied with the classroom teaching, examination system and administrative process , very few students has unhappy about books related to new syllabus of B.Ed.course and also unhappy about infrastructure particularly building of the college, A few parents suggested to start ladies Hostel. After analyzing feedback form the I.Q.A.C., coordinator organized meeting under the chairman and I.Q.A.C. members discussed about various problems faced by the Student In meeting I.Q.A.C. members decided to perches new book and do efforts for college own land and building . Teacher of the Institution provide self appraisal report to the Principal and principal evaluated than at the end of academic year it is send to the Director of Higher Education, Pune for further evaluation then feedback communicated to the Teacher Educator form Director of Higher Education, Pune In this way feedback mechanism is adopted for the quality improvement. All the Teaching and non-Teaching member are trying to implement seriously the suggestions given by the stake holders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	First Year	50	50	48
BEd	Second Year	50	50	43

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	0	0	0	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
4	4	25	3	3	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Aim of teacher training programme is self holistic development and develop the nation builders student mentoring system is adopted by the institution is as follows • Planning Beginning of the academic year IQAC prepared the Academic calendar focus is given on the planning of student mentoring activities

- 1) Group activities
- 2) Talent search programme
- 3) Student study club wise activity
- 4) Daily Morning assembly
- 5) Internship programme
- 6) Various types of Lessons i.e. Micro lessons Integrated lesson, practice teaching lesson, models of Teaching Lesson, content cum Methodology lessons, ICT based lesson, final lessons etc.
- 7) cultural programme :- Such as Drama Act, Dance, competitions, Essay writing, food decoration flower decoration, speech competition, Impromptu speech competition, debate competition, quiz competition, Rangoli competition,
- 8) Field based activity practice teaching, Internship, final lesson, school survey,
- 9) Theory papers related practicum
- 10) Sport, creativity etc
- 11) Various types of workshop i.e. preparation of teaching aid, Microteaching workshop less on planning workshop, Evaluation workshop, Demonstration lesson workshop, c.c.m. workshop, for implementing Understanding the self, Reading and reflecting on text, Yoga workshop etc.

Implementation of student mentoring activities are as follows

- 1) Selection of the student council members selection of the student council members on the basis of achievements and qualities of the teacher trainee All co-curricular and extra-curricular activities were implemented through the student council in the whole academic year
- 2) Club activities There are seven Methods like Marathi, Hindi, English, Science, history, Geography, and Math such seven Study club are formed in the institution, head sub head and members are nominated for each club and activities are connected under the leadership of all these club members
- 3) IQAC meetings One member from first and second Year class one nominated as a student representative in the IQAC. In the every IQAC meeting representative of teacher trainee is given on opportunity to express their views, opinion, regarding the development issues.
- 4) Internship Programme For qualitative implementation of the internship programme major responsibility are allotted to the teacher trainees In the pre-internship programme head masters, supervisors, subject teachers, special teachers Head of various developments and activities are decided. As per the planning every teacher trainee plan the role effectively as per the planning and implement the activities in a innovative way
- 5) Cultural Activities :- for the implementation of cultural activities one in charge and various committees are formed In every

committee four to five members are designated and whole responsibility of the programme is given to the committee for implementation of the given activities and programmes. 6) Planning and practice of various types of lessons While planning and preparation, freedom is given to the teacher trainee for opting teaching approach, teaching methodology, techniques for effective planning and implementing the lesson, while teaching learning process guidance and counselling skills, classroom management skills time management skills are developed among the teacher trainee. Teacher Educators are appointed for guidance and effective implementation of these activities, Under the guidance of teacher Educators every activity is implemented in an innovative

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
91	4	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	4	2	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	00	Nil	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed. F.Y.	2019-20	20/10/2020	31/10/2020
BEd	B.Ed. S.Y.	2019-20	23/10/2020	31/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

This Institute has follows the continues internal evaluation norms prescribed by the affiliating Swami Ramanand Teerth Marathwada University, Nanded the college conducts continues internal evaluation as per norm of the University every B.Ed. Student has to take return test assignment and seminar in the case of practical accept of B.Ed. curriculum the teacher Educator are continuously assessing the student performance right from the binning till the end of the academic year and duration of the semester by using the available structured evaluation Performs. continues internal evaluation is carried out through out this year there are two types of evaluation system one of them annual Exam system and for new Batch of B.Ed. first year is semester system. Continues internal evaluation is carried out throughout the semester and throughout the year by regular test, Objective test, Projects Student Paper presentation, seminar quizzes etc. Student are encouraged to submit their research work enhancing professional capacities courses like riding reflecting on text, Drama Art in Education, critical understanding I.C.T. understanding the self Yoga

Education are conducted in innovative we orientation workshop modals is used for the completion of this courses after completion of these activities Viva Vice is taken teacher trainees are presented their projects, evaluation method used for E.P.C. are observation remarks on report in the written from face to face dissection etc. per evaluation is also employed by teachers to empower and enable students to help each other particularly in areas such as Micro-teaching, Practice-teaching, Observation, Seminars, where creative original thinking will benefit hem, Group assessment is conducted by teachers each students assigned group presentation on curricular co-curricular, academic topics. The Student are informed in the beginning of the academic year on the moods of continuous internal evolution the schedule of calendar the performance of the students in C.I.E. is analyzed by the Head of the evolution committee the performance of students in C.I.E. is monitored by the principal. necessary feedback is given to the concern faculty members. The Principal conducts review meetings to give necessary feedback for the improvement of student performance the institution has monitors the performance of the students and report to the parent progress report are prepared pedagogy wise and various internal evaluation. Head wise by the staff in charge and handed over to the head of internal evaluation committee and then handed over to the principal and report to the parents after each test parents / Guardians are advised to not the performance in their words and take remedial measures if essential thus such types of continuous internal evaluation system is implement for the qualitative development of the teacher trainees The institutes always try to holistic development of Students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This Institute is Affiliated to Swami Ramanand Teerth Marathwada University Nanded Examination are conducted by this University and the end of each year but this is first time University has implement the semester system during this year this is the first time University as per as College has implement Semester system to B.Ed. first Year but in this year B.Ed. Second Year's Batch was annual pattern Examination College in forms Students about the instruction and notices of University various types of circulars related to the Examination from time to time trough Student Notice board and also on Whats'app Groups are department conduct internal assessment of the Student are well informed about this internal Examination Internal assessment dates are also provided by the College in the proposed academic calendar which is prepared at the beginning of each academic session which is uploaded on the College Website the Institute has address to the academic calendar prepared according to the calendar provided by this University every year Institute prepare the academic calendar by the A.Q.A.C. Co-coordinator for smooth functioning this insures that the curriculum is in-reached throw related activities like extension service various internal work, curricular and co curricular activities, School interaction the academic calendar followed for the conduct of the Examination and also other activities like Micro-teaching workshop, Evaluation workshop, Practice Teaching, Internship, Cultural Programme, Sports Activities annual gathering field work, E.P.C. and send of the academic calendar has displayed on the College Website also shares with faculty members to insure proper execution academic calendar allows the Teacher and the Student to face out their Teaching and Learning and continues Internal assessment the pattern the marks distribution of all the components is followed as per University format continuous internal evaluation the College conducts modal Examination at the end of academic year and at the end of semester the marks of Examination are indicators to decide the course of nature for Teaching Slow learners and also to enhance their academic performance as whole. Following the College Academic calendar Teaching facilities creates action plan to insure timely delivery of syllabus every Teacher follows a strict agenda that is discussed in the

I.Q.A.C. staff meeting the time line created allows I.Q.A.C. staff to complete the given syllabus in time the Students has given plenty of time before the Examination to prepare and practice for year end Examination act all cost and at all events the academic calendar is followed with fool of spirit by the Teacher in terms of completing the task of continues internal evaluation and preparing the Student for year and University Examination. Academic calendar is a plan to achieve the ambition and also guideline to take for Teaching learning process co curricular and extra-curricular activities but it is convertible or changeable as per situation sum time in this academic year there were sum changes in the programme and also University Exam pattern due to COVID-19.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gcenanded.co.in/igac/poco/PO-CO%20of%20B.Ed%20Syllabus%202019-2020.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed FY	BEd	B.Ed FY	48	40	83.33
B.Ed. SY	BEd	B.Ed. SY	43	40	93.02
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gcenanded.co.in/igac/Student%20Satisfactory%20Survey%202019-2020.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Govt. College Of Education, Nanded	Library for competitive exam	IQAC gcenanded	Library for competitive exam	For Study Purpose	22/07/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Research Center Government College of Education, Nanded	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	NEP wa Sadyastititil Uccha Shikshan	1	Nil
National	Mahatma Gandhi Yanche Shaikshanik Vichar	1	6.10
National	Educational Institutions in Social Transformation	1	6.20
National	The Process of Credit Based System in College Education Evaluation process in Uniersity Examination, Maharashtra State	1	6.05
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
NA	NA	NA	2019	0	00	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	0	0	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	3	0
Presented papers	1	0	0	0
Resource persons	0	0	2	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
State level seminar on new Education policy 2019 and role of stake holders	Government College of Education, Nanded	4	140
Visit to ideal School	Government College of Education, Nanded	4	42
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activities	activities
NIL	NIL	NIL	0	0
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Venue officers of CET Examination low CET – 5 Years Low CET – 03 Years B.Ed. CET M.Ed. CET	05	Office of Joint Director Higher Education, Nanded Region Nanded	02
Resource person for in-service Teacher Trainee	05	Yashwantrao Chavan Maharashtra Open University, Nashik Canter – Government College of Education, Nanded	38
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic Association	Visit to Ideal School	Malapani Mukbadhir Matimand Vidyalay New Mondha, Nanded	12/02/2020	12/02/2020	43
Academic Association	FY B.Ed. Internship	People High School Gokul Nagar, Nanded (Morning Session)	22/01/2020	22/02/2020	12
Academic Association	FY B.Ed. Internship	Sanjay Gandhi Vidyalay Malegaon Rod, Nanded (Morning Session)	22/01/2020	22/02/2020	12
Academic Association	FY B.Ed. Internship	People High School Gokul Nagar, Nanded (Afternoon	22/01/2020	22/02/2020	12

		Session)			
Academic Association	FY B.Ed. Internship	Sanjay Gandhi Vidyalay Malegaon Rod, Nanded (Afternoon Session)	22/01/2020	22/02/2020	12
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Peoples High School, Nanded	25/08/2016	Internship/Practice Teaching, Teaching Aid workshop, Counselling of learners	48
Sanjay Gandhi High School, Nanded	25/08/2016	Internship/Practice Teaching, Teaching Aid workshop, Counselling of learners	48
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
371120	3003312

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18524	690644	25	3015	18549	693659
Reference Books	6146	537540	7	1500	6153	539040
e-Books	13950	0	60	0	14010	0
Journals	16	3600	5	1125	21	4725
e-Journals	680	0	30	0	710	0
Digital Database	47900	23600	540	5900	48440	29500
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	23	13	23	23	13	6	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	23	13	23	23	13	6	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	371120	398294

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Teaching learning process and administration purpose the management has established infrastructure development maintenance system for the entire campus the institute makes budgetary provision under different head of maintaining and utilizing the campus infrastructure the course of budget is Government of Maharashtra the local college development committee assigned enough funds for maintenance repairing the allocated funds are utilized under the observation of various monitoring committees such as perches committee, repair maintenance committee, Sports committee, Library Committee, Lab maintenance committee of the institute their is staff maintenance committee in every departments how maintain the stock register by physically verifying the items round the year, department wise annual stock verification is dull by concerned head of the department, regular maintenance of computer laboratory equipment are dun by laboratory attendant and they are heeded by lab maintenance committee convener, overall development of campus is dun by campus discipline cleanliness committee of College Regular cleaning of water tanks properly disposable pest control, landscaping is dull by college forth class employers, College campus maintenance is monitor throw regular inspection upkeep all facilities clean less of environment as per as concern environment it minted through college monitoring committee outsourcing is done for maintenance repairing of IT infrastructure such as computers, internet facilities including WiFi and broadband updating of software is done by lab assistant outsourcing is done for the maintenance of wooden furniture, electrification, plumbing etc. The maintenance of the reading room and stock verification of Library is done regularly by library staff. The institution has a huge, neat, clean, green and plastic free campus in this way procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classroom the institute has receives grant from the Higher Education Department and Government of Maharashtra under plan and non plan Head.

<https://www.gcenanded.co.in/iqac/alldocument/2019-20/Various%20Comittee%202019-2020.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	Government Of India Scholarship For SC, ST, OBC, SBC, VJNT and EBC	91	1439000
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
State level seminar on NEP 2019 Roll of Stakeholders	04/01/2020	135	Lecturer at State Level and Teacher Educators Of The College
Enhancement of Reading Reflection on text	02/03/2020	48	Teacher Educators Of The College
Enhancement of Drama and Art	05/10/2020	48	Teacher Educators Of The College
Seminar on models of teaching	20/01/2020	48	Teacher Educators Of The College
Micro-teaching workshop	23/09/2019	48	Teacher Educators Of The College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance For SET Exam	91	91	1	1
2019	Guidance For TET Exam	91	91	1	1
2019	Guidance For CTET Exam	91	91	5	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0	0	0
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5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Ed	Education	Swami Ramandnd Teerth Marathwada University, Nanded	M.A. -Economics
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	1
Any Other	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Celebration Marathwada Mukti Samgram Din	Institute Level	91
Holly ball	Institute Level	91
Badminton	Institute Level	91
Carom	Institute Level	91
Chess	Institute Level	91
Running	Institute Level	91
Singing Competition	Institute Level	91
Poetry Reading competition	Institute Level	91
Debate Competition	Institute Level	91
Celebration Independence Day	Institute Level	91
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activities of Student Council representation of students on academic administrative bodies/committees of the institution is as follows: Formation and Execution of Student Council Formation of student council committee During this academic Year Government of Maharashtra was declare to take Student council throw voting system that's way so many meetings for guidance has conducted by the University that work was going on but after some days Government of Maharashtra has cancelled this system mean the State Government had declare the Student council create throw old system. In this system their is no voting and their is no Election the Student council will establish through selection system like last Year that's why Student council committee is formed in the chairmanship of Principal at the institution level. All the procedures are done through this committee. Student council is formed in the beginning of the academic year as per the norms and guidelines of the University. Following representatives are selected and nominated from the teacher trainees on the merit basis. 1. Student secretary/University representative 2. N.S.S. Representative 3. N.C.C. Representative 4. Ladies Representatives 5. Sports Representative 6. Cultural Representative 7. Class Representatives from First and Second Year Procedure for selecting and nominating representatives in student council is as follows: Orientation regarding all the rules and regulations related to formation of student council is done. Applications are invited from the eligible candidates for each and every post in given limit of the time period. Scrutiny of all applications is done through the committee. General list is published at college notice board. Objections if any are invited from the applied trainees. Proper guidance is given to the teacher trainees by the committee to overcome the objections, and final list is declared. Selected teacher trainees are felicitated by the Principal and faculty. Further roles and responsibilities are assigned to the student council and functioning of the student council is started. 1. Student secretary/University representative 2 N.S.S. Representative 3. N.C.C. Representative 4. Ladies Representatives 5. Sports Representative 6. Cultural Representative 7 Class Representatives from First and Second Year Annual Gathering Annual gathering is organised under the supervision and guidance of student council for the development of aesthetic values, ethical values, leadership qualities, sportsmanship, cooperation, mutual understanding, communication skills, time management skills, event management skills etc. among the teacher trainees. Following Value oriented programmes are organised in the annual gathering 1 Debate Competition 2 Essay Writing Competition 3. Handwriting Competition 4 Flower Decoration Competition 5. Dish Decoration Competition 6. Group Dance 7. Drama 8. One Act Play Competition 9. Singing Competition 10 Group Song Competition 11 Poem Reading 12 Sports Competitions • Musical Chair • Kabaddi • Holly boll • Running • Badminton • Carom • Shot put etc For each type of competition, activity separate committee is formed. Through these committees all activities are implemented in a proper manner. Majority of teacher trainees are given an opportunity to conduct and participate in the activities. All these activities, competitions are conducted

under the guidance and leadership of student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Institute has every year organized meetings but due to COVID-19 in this year one meeting conducted in the College. The College session's current Bach and faculty come to gather to organized a huge welcome and interaction session for College alumni after the welcome ceremony College Principal interact with alumni sum of alumni share their view and stories and tell good things about the Institution all faculty member participate in the gathering to appreciate the progress and success of their Students the alumni are also involved in gathering, Curricular and Co-curricular activities of the Institution sum of them alumni expressed their views and guidance to current Student.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution recognizes the abilities of its faculty and believes in decentralized of task and transparency. The administration of the college is decentralized. The principal leads the institution towards the goals by coordinating with faculties, planning the activities of the institution forming committees, delegating powers to the in changes of the committees, motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluation the success of all the tasks and protects. 1. Mentoring system the college introduced mentoring system, for establishing a better and effective relationship between teacher, and teacher trainees. The aim is to build relationships. Identify strength and gaps, five them responsive coaching, and modelling. The students in professional colleges are busy in their studies and practical work they come across many problems, difficulties during their field work also most of them need moral, psychological and professional learning support. The faculty challenges the students to higher level of learning, use active form of learning prompt and immediate feedback is given by mentor. There is a structured sequence of different learning activities. The mentorship program is reviewed by the principals feedback remedial measles in the beginning of the year the mentor groups are made and regular meetings are arranged by principal for both B.Ed. and M.Ed. course students mentoring starts from micro-teaching in the ration 1:11 where a teacher educator guides teacher trainees. There will be the same mentor for two years of that group students in the group approach to mentor regarding academic difficulties during various stages of the course like the lesson planning at the beginning of practice teaching, Internship social activities, during class tests, examination, I.C.T. practical's, and estranging the self, reading and reflection on text Drama Art, Yoga education, Research work, Annual lessons difficulty in attending college due to personal problems are addressed in the meetings. The mentor meeting help

teacher trainees to deal with the academic stress and difficulties at the same time address personal problems with their teachers on a one to one basis. 2. Coordination between all committees faculties, students, stakeholders have representation on various committee like Internal quality Assurance cell (I.Q.A.C.) local managing committee (L.M.C.) Anti ragging committee, etc. Teaching, non-teaching staff members have representation on college committee local managing committee, women's cell, Anti raging committee, students have representation of I.Q.A.C., student's council and other committees. For organizing events like Annual Gathering seminar workshops sports, cultural activities, committee sub committees are formed where teaching, non-teaching staff students have representation. During these events these committees sub committees work independently but having coordination with each other. The committees plan, implement evaluate the different programmes with the help of principal and professors in charge. Everyone complete the assigned work successfully. The committee secretaries are given academic, administrative and financial freedom for well functioning. The various committees were formed for the successfully implementation of activities. The total program was executed as per the democratic and decentralization system of college. All the faculties in college were actively participated in each every activity.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Government College Of Education Nanded is affiliated to Swami Ramanand Marathwada University, Nanded follows curriculum, syllabus prescribed by the university for all its courses. Affiliated institutions are not allowed to design their own curriculum. Rather after every 5-6 years university revise their syllabus our faculties actively participate give suggestions on curriculum development workshops, seminars organized by university colleges. Principal of this college is BOS chairman, they put all suggestions regarding curriculum development in the meetings of BOS. In this way faculty members from this institution are participated and involved in curriculum revision process. One day workshop on B.Ed. programme evaluation was organized.
Teaching and Learning	The college follows a holistic approach for growth development of students faculty mostly use learner centered methods, techniques approaches such as questioning, discussion, workshop seminar, brain storming, role playing, debate, computer assisted learning, quizzes co operative learning blended learning hands on activities

etc. The college believes that education is a never ending process hence motivate our faculty members to join orientation programme, refresher course, workshops F.D.P.s to upgraded their skills constantly be in the process of learning so that they can percolate the benefits their updated knowledge skill to students, Training students in integration of I.C.T. for less planning as well as execution.

Training students in reflective practices in the teaching learning process. Concept of mentoring to provide special care for students who are considered slow learners, each faculty mentor has a group of students whose overall growth and development are continuously monitored to faculty their problems are discussed. Take special care for the students with special needs by providing remedial classes.

Examination and Evaluation

As per new regulations of NCTE 2014 choice based credit system pattern is implemented by Swami Ramanand Teerth Marathwada University Nanded in the year 2016 for B.Ed. since our college is affiliated to Swami Ramanand Teerth Marathwad University Nanded we are following syllabus and examination pattern of swami Ramanand Teerth Marathwada University, Nanded. For continuous assessment of B.Ed. M.Ed. At the beginning of the academic years, a schedule for continuous internal evaluation for theory practicum is prepared by faculty members. Faculty members use different innovative evaluation techniques along with techniques given in the syllabus such as seminar presentation tutorials, group discussions, preliminary examination, P.P.T. presentation, written exams etc. Internal evaluation committee monitors the entire evaluation process. Of the respective programs. The committee also takes note of the grievances with respect to examination the candidate appearing for the B.Ed. examination will have the option of answering all papers either in English or Marathi for the assessment the college has to submit Internal marks on university portal. The University converts these marks into the grades which are shown on the mark sheet of the students. End term

examination conducted by the university which is a centralized process managed by university college conducted internal assessment of students according to the university guidelines. Continuous evaluation is done through class tests, assignments, viva presentation I.C.T. is used for evaluation of results.

Research and Development

The institute have B.Ed. programme also a research center. The students were encouraged to take up small projects in their subjects. Teacher educators were encouraged to do higher level research leading to Ph.D., Research project for M.Ed. take up mini research projects in their basic pedagogic subjects/educational subjects. Teacher were encouraged to write quality thematic/research articles publish them in reputed journals not only for their professional growth but also a disseminate their knowledge experiences to other academia of teacher education. Research methodology workshop was conducted by the college for M.Ed. students Teachers participated in various conference Seminars at local / University State / National international level. We have four research guides at our research center there were 15 research students working and three students were awarded Ph.D. Degree.

Library, ICT and Physical Infrastructure / Instrumentation

The college library is well equipped with an adequate number of books journals, for B.Ed. and Ph.D. program. We have good collection of e books e journals, library has been enriched by procuring new books of an amount of Rs. 8,385/- The books were purchased for two year B.Ed. Ph.D. program The college has installed L.C.D.s in classroom to make the teaching more effective. A computer lab facility is available in college. Students do the practical work in the computer lab. Students were also encouraged to make use of I.C.T. facilities available in the college to develop the skills in application of I.C.T. tools. The college campus has been made WiFi enabled. The college has adequate physical infrastructure, including science lab, a psychological lab guidance room mathematics lab etc. Math

science laboratory are available with multiple sets of science apparatus student uses these apparatus to demonstrate the experiments prescribed in the syllabus of secondary classes. Psychology lab with a variety of psychology test equipment apparatus these facilities are used by B.Ed. Ph.D. students. Sports, Department with a view to developing all around personality of students, The college gives equal importance to sports cultural activities. Various kinds of indoor sports equipment's like chess badminton carom board etc. are made available as well as equipment required for outdoor games like cricket, shot put, Volley ball, Tennis, Discus Throw are also available for the use of students. There are five rooms which are utilized for individual guidance to teacher trainees, for micro lessons practice lessons, individual feedback for curricular performance, remedial inputs to teachers trainees, meeting for guidance counselling.

Human Resource Management

The Institute has run by the joint efforts of the office of the principle the I.Q.A.C. The human resource is managed amicably through substitute or extra duty in case some of the teaching or non-teaching staff have to be on leave from work for official, administrative or academic purpose. The college has fully qualified teacher as per the U.G.C./N.C.T.E./Government of Maharashtra qualifications prescribed for teacher educators. Accordingly the teaching staff members recruited by Maharashtra Public Service Commission (M.P.S.C.) Further their service condition is determined by the Government Of Maharashtra. Hence the college has highly qualified teacher educators with commitment dedication. The college has a performance evaluation system through feedback form the students the parents, for the development of the human resource, the college encourages its faculty members to pursue academic, intellectual research related works. The non-teaching staff members are also in position as per the U.G.C./N.C.T.E./State Governments norms. They also work for the quality enhancement of education in the college. Apart from

providing computer training to non-teaching staff from time to time also sending them for training at Yashada. Focus is given on utilization of human resources according to the ability, capacity of the human resources in the campus outside the campus.

Industry Interaction / Collaboration

The institution develop linkages with practice lesson schools, internship schools, academic institution, research institutions, placement institution, health organization MOUs institutions for organization of various, academic, curricular co curricular social activities. MOUs are signed with practice schools, college of Education for the academic benefits of both the institutions Activities such as workshops on Teaching aid, Swacha Bharat Abhiyan, internship, teachers training programs, are conducted in collaboration. AIDS awareness programme visit to ideal School - Rajarshi Chatrapati Shau Sainiki Vidyalaya Sagroli visit to special School Rampratap Malpani Divyang School Nanded. Gender sensitization program is conducted in collaboration with Narayanrao Chavan Law College, Nanded. Yoga training camp is conducted in collaboration with Maharshi Dayanand Sarswati Yoga Institute Nanded. Tree plantation programme is conducted with municipal primary school Nanded. A visit to an ideal school initiative was implemented in collaboration with Mahatma Phule High School, Nanded

Admission of Students

Government of Maharashtra has developed a dedicated portal for B.Ed. admissions MHA C.E.T. org which is under the Director Higher Education Pune. Entire centralized admission process is online, students can fill the C.E.T. forms on said website. The College has helping counter for the students which provides them several services related to admission process. Information about the courses, admission criteria, fee structure extracurricular activities offered is published on college website and also in college brochure. College strictly followed the rules and regulations set by Government of Maharashtra. C.E.T. Orientation was conducted in the college for B.Ed.interested students. We have admission committee which

controls whole admission procedure of B.Ed. at college level. C.E.T. cell of Government of Maharashtra is the competent authority to give the admission to B.Ed. regular course.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>E-Governance is the integration of information and communication technology in all the working processes of the institute. It aims to minimize the manual efforts improve the communication, create transparent system, and to be cost and time effective. E Governance is used in planning of Annual plan and other administrative as well as academic activities like in the process of planning college events activities, institute uses personal e-mails and What's app. Important administrative and academic notices are also circulated via what's app on teachers, non-teaching students, group. Also I.C.T. is used in admission procedure of B.Ed. course. It includes college registration on Maharashtra Government portal, downloading students merit list, allotment etc. Institution lays emphasis on at most use of technology, for this it provides computer campus domain with google suite, 24x7 internet connection to all faculty members, non-teaching staff students. The college uses the MIS for administrative purposes. Internal marks, and various information related to students, college, faculty, curricular co curricular activity, Result are sent online by the university. E-books and E journals are made available in the college library. Students can access information and some necessary documentation on college website. The college premises are under CCTV surveillance. All teaching, Non-teaching staff records their attendance through bio-metric system.</p>
<p>Administration</p>	<p>To achieve the target of paperless work staff uses digital modes of communication like email, what's app facility for data collection from departments, to prepare notices and activity reports, to prepare feedback forms. The college has Bio-metric attendance for Teaching Non-teaching</p>

staff. I.Q.A.C. notice is circulated by the coordinator through email. Admissions under the Director of Higher Education Pune on B.Ed. Admission website The E Governance had been implemented in the case of staff student attendance, curriculum transaction, official communication to teacher, students, alumni and other stakeholders such as N.A.A.C., N.C.T.E., U.G.C., A.I.S.H.E., University Apart from the procedure of giving email, Whats-app group had been created exclusively for college teaching non-teaching staff, principal, B.Ed. students, Students, Ph.D. Students alumni for quick communication sharing of necessary information.

Finance and Accounts

Financial/Purchase committee has been constituted in the college principal, all faculty members administrative staff members are the member of this committee. Every financial decision is taken through this committee. Scholarship to deserving needy student is given through cheque directly to back account of student. Payment of the institution are made through cheque, RTGS, NEFT. Salary of faculty member staff is transferred directly to the bank account. Salary bills are submitted to the treasury through HTESP software E-tender is monitored as per the Government guidelines for purchases of item. The institution also maintain the financial accounts auditing which is done by chartered accountant All these records are maintained digitally by college account section. Budget submitted to the director of Higher Education, Pune they sanctioned yearly budget to the college as per budget by Mahakosh BDS system financial process is done. Thus E Governance of college is actively being utilized for administrative Financial management.

Student Admission and Support

Student admissions under the director of high education Pune on the B.Ed. admission website, through C.E.T.-Cell of Government of Maharashtra. Eligible students apply online to get admission in the college. Merit list is declared by the C.E.T.-Cell the student get admission in the college. The college syllabus set of past question papers are also uploaded in the college website for student reference. Use of

computers, software for the online application for scholarship, attendance online registration for university examination uploading of internal assessment marks etc. Each student is timely upraised with all activities events, notices important academic schedules through e-mail, What's App group. is used to connect student with individual faculty where important notes, project, videos information links are shared.

Examination

Faculty members of this college follow fully online system perform their evaluation duties as examiner, moderator, paper setter, reviewers, G.C.S., squad member as when appointed by the university. This institution uses e governance in the examination process, like filling of examination forms, generating online fee Chalan, internal examination supervision timetable, examination time table Internal evaluation marks entry also done by online. Hall tickets are generated online and then distributed to the students. Examination committee uses the online mode for communication of examination notices, arrangements, system generated blocks, and records of all examination date, Annual lesson time table, marks etc. The college examination committee oversees the complete process of examination under the guidance of the college. Each and every important circular related to examination display on the college website. what's app group. The exams time table for internal final exams are displayed on the website for the students. The result of final exam is displayed online by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2019	Yoga	Nil	21/06/2019	21/06/2019	5	5
2020	NEP - 2019 Role of Stakeholders	Nil	04/01/2020	04/01/2020	135	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NEP - 2019 Role of Stakeholders	5	04/01/2020	04/01/2020	01
Outcome Based Education	1	04/12/2019	04/12/2019	01
The Role of Women in Globale Development	1	29/02/2020	29/02/2020	01
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. All types of leave and medical leave 2. Reimbursement of medical bills 3. G.P.F., D.C.P.S., N.P.S., G.I.S., Maharashtra Health Scheme 4. The loan facility such as Home loan, computer loan, vehicle loan 5. Pension gratuity provision</p>	<p>1. All types of leave and medical leave 2. Reimbursement of medical bills 3. G.P.F., D.C.P.S., N.P.S., G.I.S., Maharashtra Health Scheme 4. The loan facility that is Home loan, computer loan, vehicle loan 5. Pension gratuity provision</p>	<p>Installment facility for payment of tuition fees. Various types of scholarships Financial assistance to the students for attending the various competitions book bank facility, WiFi facility Reading room facility. Regular Interaction with parents is done to ensure a coordinated effort for the welfare of the students.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal financial audit conducts regularly. The account of the college are audited regularly. The college has statutory auditor who conduct quarterly audit in a year basis which involves scrutiny of fees, vouchers, each book, ledger grants received, disbursement of funds, salary, payment, allowances such as DA, HRA, CLA TA payments made to the staff as per Government resolution. And other expenditure incurred. There is no pending audit objection raised or dropped. The auditors also check various circulars and important Government resolution pertaining to accounts and arrears. Bills, UGC Grants and utilization certificates in orders to ensure complete transparency in the financial procedure followed in the institution. External Audit is carried out by The accountant general, Nagpur as per their schedule internal financial audit is carried out by the auditor, account section joint director of Higher Education Nanded Region, Nanded.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate of Higher Education, Pune	Yes	I.Q.A.C. College Development Committee
Administrative	Yes	Joint Director Higher Education, Nanded Region, Nanded	Yes	Principal Of Gov. College Of Education Nanded

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Organisation of parent Teacher association meeting 2. Orientation programme for parent's 3. Tree plantation programme with collaboration of parents.

6.5.3 – Development programmes for support staff (at least three)

1 Workshop on Yoga Meditation 2 Orientation of office functioning 3 One day seminar on Research Methodology

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 Holistic approach towards all stakeholders. 2 Enhanced use of I.C.T. by faculty in the teaching learning process. 3 The I.Q.A.C. committee have taken initiative to conduct local, State level National level Seminars. 4 Efforts are

being made to acquitted land for the building of college

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC Meetings held regularly	19/06/2019	24/06/2019	24/06/2019	10
2019	IQAC Meetings held regularly	23/10/2019	29/10/2019	29/10/2019	10
2019	Visit to Ideal School Malpani Mukbadhir Matimand Vidyalaya New Mondha, Nanded	04/02/2020	12/02/2020	12/02/2020	43
2019	Orientation programme on revised B.Ed. CBCS (Semester System)	01/07/2019	06/07/2019	06/07/2019	9
2019	Seminar on Teaching Aid preparation presentation	16/09/2019	18/09/2019	21/09/2019	48
2019	Microteaching workshop	17/09/2019	23/09/2019	28/09/2019	48
2019	Seminar on Models of Teaching	10/01/2020	20/01/2020	20/01/2020	48

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Speech on Heath Awareness of Womens	20/11/2019	20/11/2019	42	49
Expert lecture on Gender Sensitization	06/01/2020	06/01/2020	42	49
Guidance on Women's Law	09/03/2020	09/03/2020	42	49

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Tree plantation programme in College campus.
2. Tree plantation programme in practicing Schools.
3. Orientation programme regarding conservation of energy.
4. Work experience programme (Preparation of best from waste - File making, Doll making from paper plates, Tabla making from coconut etc.).
5. Awareness programme regarding water literacy.
6. Constitution Week.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	104
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	91
Scribes for examination	Yes	91
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	04/02/2020	1	Visit To Malpani Mukbadhir Matimand Vidyalaya New Mondha,	For Social awareness	43

					Nanded		
2019	1	1	14/04/2019	1	Dr. Babasaheb Ambedkar Jayanti	For Constitution Awareness	43
2020	1	1	27/02/2020	1	Marathi Bhasha Gavrao Din	Mother Tongue Awareness	91
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nitipath Pustika	17/06/2019	In the beginning of the academic year Nitipath Pustika is prepared. Various prayers, patriotic songs, explanation of good thoughts value based thoughts is included in the book. This book is distributed among the newly admitted teacher trainees. This book is used teacher trainees for the morning assembly. Purpose of preparation of this book is to inculcate various types of values among the teacher trainee. This book is also distributed among the IQAC members and practice schools. Qualitative aspect of this book is stated by the teacher trainee, IQAC members, school head masters and school teachers and also suggests improvements for by the teacher trainees carried forward in the next year
Institution code of conduct broucher	17/06/2019	This Institute has developed a code of conduct for new comer Student in College level broucher when Student give admission in the College broucher is given to them in the broucher has mentioned the activities, Morality, ethics, this broucher

disciplinary rules and regulation framed by the Institute the followed by the Students there are various types of forms in the broucher the Student filled this forms which is related to misbehavior conduct if they have committed such mistakes the will be able to punishment by the Administration.

Work Books related to various practicum

19/06/2019

In the beginning of the academic year work books related to the various practicum's is developed. Like that Micro-teaching book, Internship book understanding the self book practice Teaching lesson plan book, final lesson plan book practicum book which is related to Subjects, Understanding the self etc. In this work book rules and regulation has mentioned and also given guideline how write the proper theory of practical after the feedback of Teacher, Student, Head Master, changes are made to it essential change has done in work book.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	57
Rajarshi Shahu Maharaj Jayanti	26/06/2019	26/06/2019	58
Vashantrao Naik Jayanti	01/07/2019	01/07/2019	51
Lokmanya Tilak Jayanti	23/07/2019	23/07/2019	49
Annabhau Sathe Jayanti	01/08/2019	01/08/2019	54
Independence Day	15/08/2019	15/08/2019	54
Rajiv Gandhi Jayanti (Sadbhavna Divas)	20/08/2019	20/08/2019	51

Teacher's Day	05/09/2019	05/09/2019	51
Raje Umaji Naik Jayanti	07/09/2019	07/09/2019	50
Hindi Divas	14/09/2019	14/09/2019	51
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation in college campus and internship programme.
2. Cleanliness Campaign.
3. Poster Presentation.
4. Awareness Programme related to conservation electricity.
5. Disaster Management Programme.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Implementation of Women Empowerment Programmes Objectives of the Practice 1. To create an awareness regarding self esteem among the female teacher trainees. 2. To develop the attitude regarding professional identity among the female teacher trainee. 3. To develop the personality and ensure the sound physical and mental health of the female teacher trainee. 4. To create awareness regarding human rights in female teacher trainees. 5. To develop the professional skill among the female teacher trainees related to teaching profession. 6. To ensure the female teacher trainees with national issues like environment, value education, elearning, e-governance etc. 7. To develop the personality of female teacher trainees for the global society. The context This Institute plays an important role for the development of personality and ensure sound physical and mental health of female teacher trainees. For this purpose the institute organizes various programmes to create an awareness regarding human rights in female teacher trainees. The institution has more than 50 female teacher trainees. The institution also has 85 percent female teaching faculty. The teaching faculty taking care of female teacher trainees by all respect. Now a days there are many problems related to women's security. So it is necessary to make aware the female teacher trainees about their self defence. The institution has been form the Women Readressal Cell. Through this cell the institution solves issues like family issues, financial issues, social issues and personal issues etc. of the female teacher trainees and the institution encourage them by arranging various programmes and activities like guest lectures on women empowerment, women health, laws related to women, ICT awareness programmes, financial awareness programmes, gender equality related programmes, Scientific attitude related programmes, programmes related to sensitivity, punctuality, neatness, patriotism etc. Thus we proud of the fact that the institution involves in taking efforts for the women empowerment. The practice Following activities are implemented for the Women Empowerment ? Gest lectures are organized for the female teacher trainees to create an awareness regarding self esteem i.e. personality development, yoga activities, sports activities, knowledge about constitutional laws related to women, Drills and demonstrations are conducted to orient them on the importance of physical fitness and well being, importance of sound physical and mental health, provision of awards for best performance etc. ? Development in of the attitude regarding professional identity among the female teacher trainee various activities are organized i.e. Self identity through Talent search programme, Micro teaching workshop, Lesson planning workshop, preparation of teaching aid workshop, evaluation workshop, practice lesson workshop, Model lesson workshop, Content cum methodology workshop, (TBL), Models of teaching, Reading and reflecting on text workshop and activities, Understanding the self workshop and activities, seminars, tutorials, assignments, group discussions, implementation of internship activity for one month for B. Ed. first year and three months for B. Ed. second year, SUPW activities, Marathi language fortnight, cultural

activities, celebration of various days and weeks, annual gathering etc. In this way the institution develop the professional skills among the female teacher trainees and also all the teacher trainees. ? For the creating of awareness regarding human rights in female teacher trainees the institution has organised various programmes such as orientation regarding constitutional laws related to women, democratic values, ethical values, moral values, social values, development of leadership qualities among female teacher trainees. Enhancement of the quality of academic activities working through small groups for the academic excellence, maintenance of discipline and cleanness and responsibilities. ? For the awareness of national issues like environment, value education, e-learning, egovernance etc. among the female teacher trainees various types of programmes and activities are organised by the institution. B. Ed. Curriculum itself adequately represented and reflected the above national values. Through morning assembly following values are inculcated among the female teacher trainees like patriotism, national integration, tolerance towards all religions, gender equality, scientific attitude, modesty, sensitivity, punctuality, neatness. These values are essential for the character building. They reflect India's aspiration to provide a healthy and joyful life, promote intellectual and aesthetic pursuits and elevate moral cultural and spiritual fulfilment. In addition to this our institution is conducts the social service programme like environment education, school health services, sports, cultural activities, cleaning of school area, preparation and presentation of wall papers, preparation hand books, teacher trainees speeches etc. Evidence of Success Evidences of success of this activity is as follows 1. At the bigning of the academic session in the talent search programme teacher trainees express their identity in the form of self introduction, inner qualities and speciality and skills. By identifying of the skills and special qualities of the teacher trainees the institution organizes various types of programmes to uplift the personality of female teacher trainees. 2. enhancement of teaching capacities and personality development teacher trainees prepared various types of teaching learning resources like charts, models, e-learning resources, three dimensional pictures, flannel units, slides under the guidance of teacher educators. The teacher trainees used these teaching learning resources in the practice lessons and internship programme and annual lesson. 3. In the organization of Micro teaching workshop, Lesson planning workshop, preparation of teaching aid workshop, evaluation workshop, practice lesson workshop, Model lesson workshop, Content cum methodology workshop, (TBL), Models of teaching, Reading and reflecting on text workshop and activities, Understanding the self workshop and activities, seminars, tutorials, assignments, group discussions, implementation of internship activity for one month for B. Ed. first year and three months for B. Ed. second year, SUPW activities, Marathi language fortnight, cultural activities, celebration of various days and weeks, annual gathering etc. female teacher trainees apply all the knowledge, skill and attitude in various types of academic, professional, social and cultural activities and develop themselves independently under the guidance of faculty. Problems Encountered Resources required Following problems are encountered during the implementation of various activities related to Women Empowerment Problems Encountered related to Admission Process 1. In this Institutes the admission process for B. Ed. course is centralised. Majority of female teacher trainees are enrolled from various sectors of the society. They have different types of locality, community, psycho-social-cultural-economical-religious backgrounds. Due to these differentiations they have different knowledge, abilities, skills, attitudes etc. At the time of admission they faced many types of technical problems regarding online admission, documentation, scholarship issues, financial issues, marital issues, financial issues. Various types of scholarships given by the government. The teacher trainees are also from the various faculties of education i.e. Arts, Science, Social Sciences, Commerce, Mathematics, Statistics, Engineering, Technology and

Agriculture. In this regard they have also faced problems related to selection of teaching methods. Medium of instruction is also different. Therefore it is the necessary need that every teacher trainees should be in a same platform for the development of the knowledge, skills and attitude related to the teaching profession. These problems encountered and the institution oriented them properly for overcome these problems. 2. Majority of female teacher trainees are from the rural area. They have needed to orient regarding content knowledge, built up the confidence and to bridge the course. 3. The faculty organized the remedial teaching after diagnosing the difficulties of the female teacher trainees in all types of programme and activities. In this way the institution encountered and solves the problems of female teacher trainees and gives them opportunity for the development of teaching and professional ability.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gcenanded.co.in/igac/Best%20Practices%202019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Implementation of Co-curricular and Extra Curricular Activities in Internship Programme :- Introduction:- "Prajwalito Dip Iwa Pratipat": mean A lamp can never light another lamp. Unless it continues to born its own flame This Institute is a Teacher trainee center so our main objective is holistic Development of trainee and make a good citizen is the vision of this institution. To reach up to the vision this institution is implemented various types of activities. So all round developed teacher must be shaped. During the two years B. Ed. Programme maximum wattage is given to internship programme. As per the guidelines of NCTE Regulation Act 2014 internship programme is the major part of B. Ed. Curriculum Implementation of curricular, co curricular and extra-curricular activities are included in the in internship programme. Development of teacher is the main aim of the internship programme. Objectives of Internship Programme :- 1. School internship would be a part of the broad curricular area of engagement with field and shall be designed to lead to development of a broad repertoire of perspective, professional capacities, teacher sensibilities and all Teaching skills. 2. To develop sustained engagement with learners and including continuous, comprehensive assessment of learners. 3. To develop the diverse needs (Physical, Mental, Moral and Social) of learners. 4. To develop positive attitude about schooling and teaching in student teacher. 5. To provide the opportunity to the prospective teachers to link the educational theory and pedagogical concepts with their practice. 6. To take up the responsibilities as a teacher independently to student teacher after the completion of the internship programme. 7. To give experience about planning, teaching and evaluation. For the achievement of these objectives steps of implementation of internship programme is as follows :- ? Pre Internship meetings :- a. Pre internship meetings with faculty b. Pre internship meetings with Schools (School Head masters, mentor teachers) c. Pre internship meetings with teacher trainees ? Pre Internship workshop ? Execution of Internship Programme Activities included in the curriculum related to the internship programme :- B. Ed. First Year internship programme :- 1. Planning and implementation of Visit to ideal school. 2. Planning and implementation of School survey. 3. Planning and implementation of Practice Teaching. 4. Planning and implementation of Observation of teaching of the experience teacher. 5. Planning and implementation of Interview of experienced regular teacher. 6. Planning and implementation of Observation of school records. 7. Planning and implementation of Co curricular and extra-curricular activities. B. Ed. Second

Year internship programme. 1. Planning and implementation of timetables related to various activities. 2. Planning and implementation of evaluations process. 3. Planning and implementation of observation of school records. 4. Planning of Co curricular and extra-curricular activities. 5. Planning and implementation of other activities i.e. remedial teaching, awareness programmes, programmes related to parent teacher association. 6. Planning and implementation of Interview of experienced regular teacher. Above mentioned activities are implemented as per and apart from the guidelines given by NCTE and University. Distinctiveness of Activities implemented in the Internship Programme.

Provide the weblink of the institution

<https://www.qcenanded.co.in/igac/Institutional%20Distinctiveness%202019-2020.pdf>

8.Future Plans of Actions for Next Academic Year

Work for New site and building The Government of Maharashtra has given for College land and building. The new site of College is now in the campus of Swami Ramanand Teerth Marathwada University, Nanded the State Government has also passed the estimate cast of building construction and work will be start on the site the Institute trying the complete work of construction and shift the College in our own College building • Perches furniture and equipment for new College building The Institute is trying to shift College in our own building in new building all new furniture and new equipment will perches • Up gradation of Library facilities Library is the soul of any educational institution. Library of this institution is so old. Huge old books are available in this library. But it is today's need that library should be up graded. In this regard for the up gradation of library facility new books, journals, reference books, instructional material, e-learning resources will be making available for the academic development of the teacher trainees, faculty, research students and the society. • Up gradation of Laboratory facilities Information Communication Technology (I.C.T.), Psychological Laboratory, Science Laboratory, Social Science Resource Center, Language Resource Center, Sports Department, Socially Useful Productive Work (S.U.P.W.) Department are existing in this institution. But more equipments and apparatus are needed the up gradation of these laboratories and resource centers. Some of the equipment, charts, models, e-learning resources, Information Communication Technology (I.C.T.) Resources will purchased for the fulfillment of the need of the teacher trainees, faculty, research students and the society in new building of College. • Encourage to the faculty for Research Activities Faculty of this institute should be encouraged for the research activities. Opportunity will be provide to the faculty to publish research papers in the International, National conference, seminars. Implementation of Skill Development Programmes for the Teacher Trainees For the academic and professional development of the teacher trainees various skill development programmes will be implemented i.e. I.C.T. skills, Language skills, Communication Skills, Presentation skills etc. Content knowledge enrichment programme also will be implementing for the academic and professional development of the teacher trainee.